

Foundation Aid Increase Survey - Foundation Aid Increase

Use of Foundation Aid Increase Survey

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Use of Foundation Aid Increase

- Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	We plan to use approximately \$40,000 of this additional state aid to support our Academic Intervention Services programs in mathematics and reading which are designed to eliminate the achievement gap and increase graduation rates by providing all students with the literacy skills they need to master course content. This includes programs such as Read 180, Wilson Reading Program, the STRIVE program at the High School, Response to Intervention (RTI), AIMS Web Plus for mathematics and LETRS. We will provide professional development to teachers and staff in order to address eliminating the achievement gap and increasing graduation rates. Additional funds of \$200,000 are being used to purchase new Chromebooks for all Kindergarten students and replacing Chromebooks for seventh grade students..	We gathered input at a Stakeholders meeting through Zoom on May 23, 2023 at 11:30am,with invitations to union reps, parent associations and administration. Since that time our plan has remained unchanged in its programmatic and fiscal focus. No additional comments were received. We continue to gather input through email and in person communication with our stakeholders. As substantive revisions are made to the plan, we will formally solicit public comment.	\$240,000
Reducing class sizes	n/a	n/a	n/a
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Aside from the Academic Intervention Services programs mentioned above, we will be providing compensatory services to children with special needs who have suffered from the interruption of learning due to the pandemic. We will provide professional development to teachers and staff in order to address students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas. To date, there are several students with special needs who are on home instruction. They were unable to attend school due to their vulnerable medical state. Currently, we are still seeking appropriate instruction to enable them to engage in learning and behavioral supports We anticipate accessing approximately \$150,000 of the	We gathered input at a Stakeholders meeting through Zoom on May 23, 2023 at 11:30am,with invitations to union reps, parent associations and administration. Since that time our plan has remained unchanged in its programmatic and fiscal focus. No additional comments were received. We continue to gather input through email and in person communication with our stakeholders. As substantive revisions are made to the plan, we will formally solicit public comment.	\$150,000

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	additional Foundation Aid to pay for compensatory education for our most delicate student population being impacted by the pandemic.		
Addressing student social-emotional health	We plan to use approximately \$125,000 of the additional Foundation Aid we have been promised to continue to provide all of the services outlined above as necessary beyond the resources available through Title Grants, including but not limited to Mental Health Services, MissionBe, Responsive Classroom. We will provide professional development to teachers and staff in order to address social-emotional health.	We gathered input at a Stakeholders meeting through Zoom on May 23, 2023 at 11:30am,with invitations to union reps, parent associations and administration. Since that time our plan has remained unchanged in its programmatic and fiscal focus. A comment was received to request that offer this professional development to support staff as well as instructional staff. We continue to gather input through email and in person communication with our stakeholders. As substantive revisions are made to the plan, we will formally solicit public comment.	\$125,000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	We plan to use approximately \$20,000 of the additional Foundation Aid received to provide additional services to English Language Learners and students with disabilities during both the summer academic support program and the regular school year program. This includes the PACT(Pasrents and Child Together) after-school literacy program for English Language Learners. We provide technology solutions to assist students with special needs and ELLS and are providing cellular hotspots for families in our community who do not have wireless access for \$1,000 . We plan to use approximately \$30,000 to provide students with disabilities software and hardware that are determined by technical evaluators through PPS.	We gathered input at a Stakeholders meeting through Zoom on May 23, 2023 at 11:30am,with invitations to union reps, parent associations and administration. Since that time our plan has remained unchanged in its programmatic and fiscal focus. No additional comments were received. We continue to gather input through email and in person communication with our stakeholders. As substantive revisions are made to the plan, we will formally solicit public comment.	\$51,000

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Reduction of Tax levy	We plan to use \$700,000 to reduce the impact of the Tax Levy on the Community. this will reduce the impact of the tax levy on our homeowners as the taxes are the main source of revenue for the district.	We gathered input at a Stakeholders meeting through Zoom on May 23, 2023 at 11:30am,with invitations to union reps, parent associations and administration. Since that time our plan has remained unchanged in its programmatic and fiscal focus. No additional comments were received. We continue to gather input through email and in person communication with our stakeholders. As substantive revisions are made to the plan, we will formally solicit public comment.	700,000
Facilities Upgrades	We plan to use approximately \$1,220,237 to maintain and enhance district facilities and to cover unanticipated costs. In addition we plan to use this money to ensure the health and safety of staff and students	We gathered input at a Stakeholders meeting through Zoom on May 23, 2023 at 11:30am,with invitations to union reps, parent associations and administration. Since that time our plan has remained unchanged in its programmatic and fiscal focus. No additional comments were received. The community also had the opportunity to give input into the plans to improve and upgrade our buildings and grounds which plans were discussed at several board The community also had the opportunity to provide comment during public board meetings throughout the school year..We continue to gather input through email and in person communication with our stakeholders. As substantive revisions are made to the plan, we will formally solicit public comment.	1,220,237

Use of Foundation Aid Increase (Cont.)

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3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

Stakeholders were invited to attend a meeting on May 23, 2023 at 11:30am via Zoom to review the the plan for use of additional foundation aid monies for the 23-24 school year. The stakeholders invited included representatives from our staff including members from administrators, teachers, custodians, bus drivers, food service,teacher aide/teacher assistant and clerical groups as well as parent groups. The session was open for comment .As the revenue side of the budget included the foundation aid, the voters/community members also had the opportunity to attend all board meetings at which the budget was discussed. The community at large also had the opportunity to comment at every board meeting relating to the budget. The budget meetings were held to review the districts proposed budget on February 16 , March 23 and April 18 as well as the boudget hearing held on May 4, 2023. The voters/community indicated their approval by voting affirmatively to pass the budget on May 16, 2023..